

Mental Health & Developmental Services

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Mission Statement

To promote opportunities for persons with mental and intellectual disabilities to be a part of and participate in the same valued experiences and life events as do other citizens. This mission will be accomplished through individually determined levels of support and services provided in a manner that protects the individual's dignity and enhances the capacity for self determination.

The principle elements of the Mission Statement are:

Self-determination

- "Self-determination" means freedom of choice, self-representation, and control, entrusting the individual to choose their own service needs and desired outcomes.

Community membership

- "Community membership" means integration, full participation, and acceptance of the individual into the community. Services must be made available to correspond with the needs and lifestyles of the individuals living in the community.

Competence

- "Competence" means the individual has the ability to function effectively. Additionally, competence means the individual is capable of developing appropriate social skills, learning problem solving strategies, dealing with interpersonal stress, and making appropriate decisions of life, relationship, job, friends, and where and with whom to live.

MHDS Department...At-A-Glance

- Mental Health supports more than 19,000 consumers in Luzerne-Wyoming Counties annually.
- Developmental Services supports over 2000 consumers in Luzerne-Wyoming Counties
- Early Intervention supports 500 children in Luzerne-Wyoming Counties.
- The MHDS Department, including administration, fiscal, mental health and Supports Coordination has 73 full time team members.

Luzerne-Wyoming Counties Mental Health

- We are primarily an administrative office - offering no direct service to consumers
- We fund and contract with multiple community based agencies to provide direct Mental Health services
- We are responsible to ensure the residents of Luzerne and Wyoming Counties have a complete array of Mental Health services available to them. These services range from least restrictive (Outpatient and/or Case Management services) to most restrictive (Clark Summit State Hospital)
- We partner with the state to monitor and review these agencies and the services they provide
- Our staff also have fiscal and service oversight as members of the Board of Directors for Northeast Behavioral Health Care Consortium (NBHCC) - our managed care entity.

System of Care (SOC): A coordinated network of community-based services and supports organized to meet the challenges of children and youth and their families.

System of Care services should be

- family driven;
- youth driven;
- individualized, strengths based, and evidence informed;
- culturally and linguistically competent;
- provided in the least restrictive environment;
- community based;
- accessible;
- collaborative and coordinated across an interagency network.

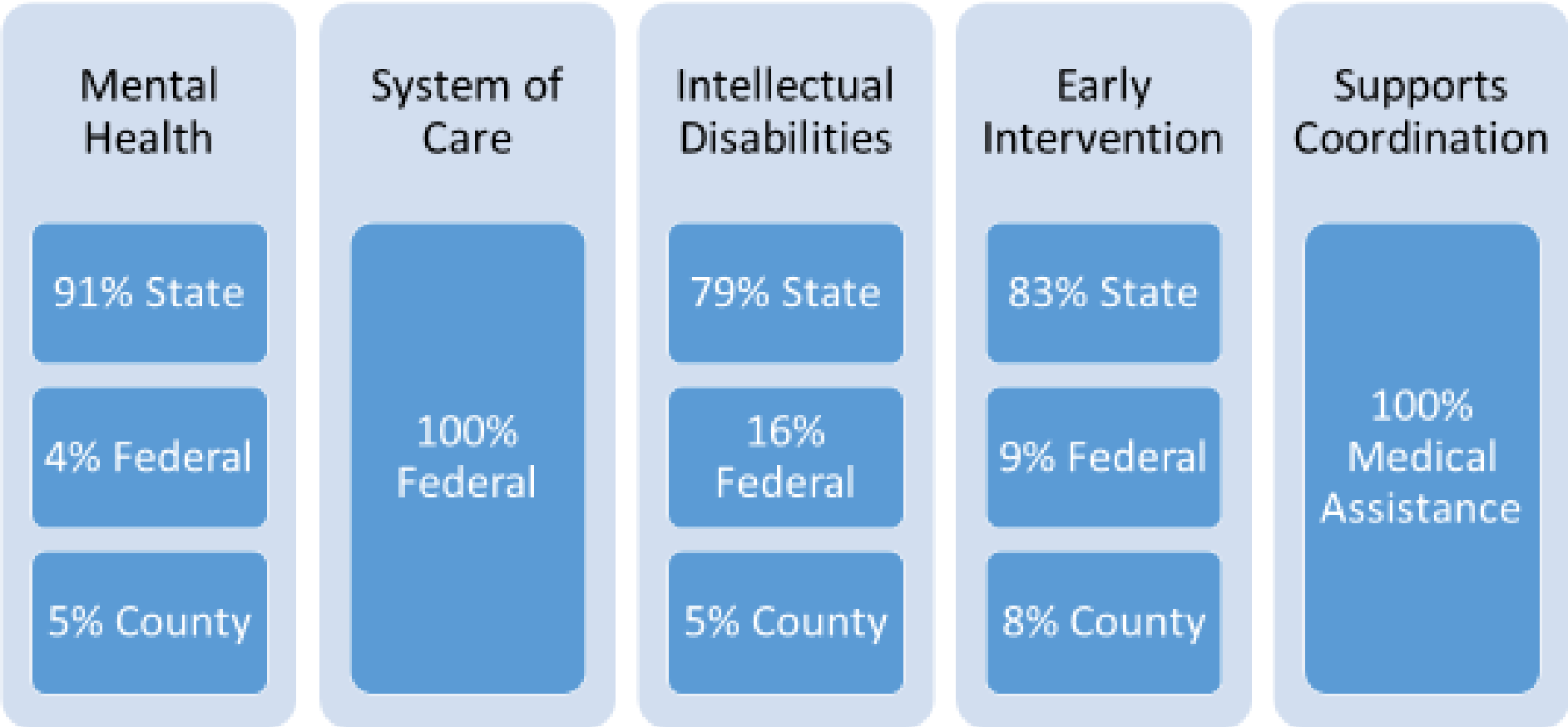
Purpose of Luzerne-Wyoming Counties System of Care

To improve the infrastructure, and provide coordinated services, to benefit children and youth with serious emotional disturbances and their families.

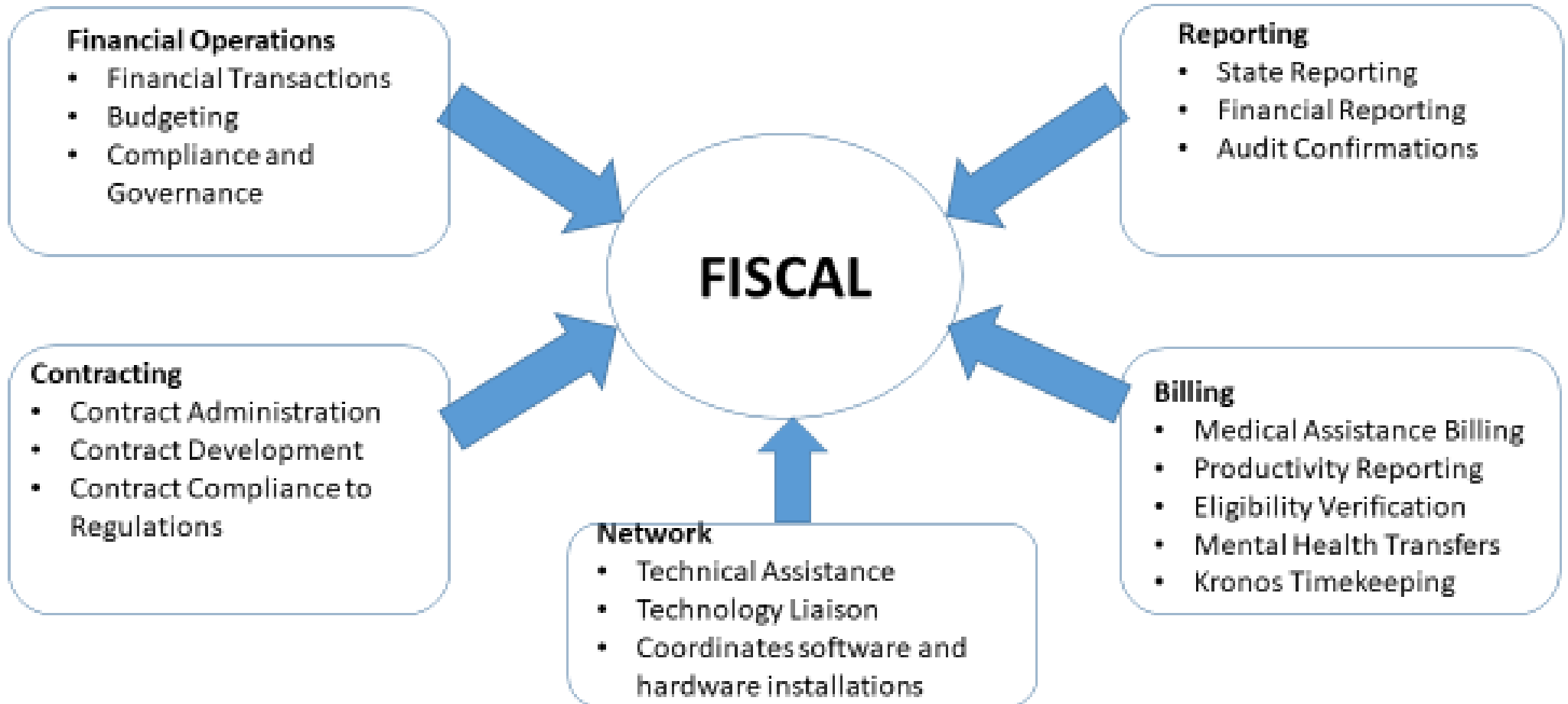
The population to be served involves youth up to age 21, including transition age youth, and those with early onset of serious mental illness.

The youth receiving services will be representative of the racial, ethnic, and cultural diversity of the two counties, with special focus on underserved and hard-to-engage youth.

LUZERNE-WYOMING COUNTIES MENTAL HEALTH AND DEVELOPMENTAL SERVICES FUNDING



LUZERNE-WYOMING COUNTIES MENTAL HEALTH AND DEVELOPMENTAL SERVICES FISCAL RESPONSIBILITIES



Early Intervention Services for Infants & Toddlers (Birth Through 2 Years of Age)

Early Intervention in Pennsylvania consists of services and supports designed to help families with children who have developmental delays or disabilities. Early Intervention builds upon the natural learning that occurs in a child's first few years of life. It is a process that promotes collaboration among parents, service providers and others, who are significantly involved with a child.

Primary Developmental Areas

- Ability to move, see and hear - Physical development
- Ability to talk, express needs - Language and speech development
- Ability to relate to others - Social and emotional development
- Ability to eat, dress and take care of themselves - Self help (or adaptive) development
- Ability to think and learn - Cognitive development

Developmental and Autism Services

- State Office of Developmental Programs (ODP)
- ODP contracts with us as the Administrative Entity “AE” to conduct administrative functions for three (3) Medicaid Waivers.
- The AE is also responsible for conducting eligibility assessments for individuals, qualifying and monitoring providers, ensuring quality service delivery and providing technical assistance to the provider network.

Supports Coordination Unit

Supports coordination promotes opportunities for persons with intellectual/emotional disabilities and autism to be a part of their communities...enabling valued experiences and life events that promote individual dignity and self determination

- Serving ages birth and beyond
- Identify an individual's vision for future and supports services needed to achieve their life plan
- Locate—community life activities, supports services, person driven planning
- Connect-facilitate connections to personal communities, activities and services
- Coordinate- supporting individuals in their effort to participate their community's life
- Monitor-insure that community connections and systems' services meet desired goals and needs
- Advocate-promote opportunity to live, love, work, play and follow life's dreams